

École Polson Park Public School

Create an exciting, engaged learning community focused on developing 21st Century Skills, while ensuring equity, promoting well-being and achieving excellence.

2017-2018



SCHOOL GOALS

LITERACY

 There will be significant improvement in student engagement and achievement in Creative, Collaborative and Critical Thinking in Reading and Writing, as measured by Report Card results, EQAO Data, and teacher-selected measurement tools.

NUMERACY

 There will be improvement in students ability to communicate mathematical thinking orally, visually and in writing, using mathematical vocabulary and multiple representations as measured by report card results, EQAO data, and teacher-selected measurement tools.

SCHOOL CLIMATE

 Create a positive school climate that supports a safe learning environment in which every student can reach his/her academic potential, specifically through an increase in students feeling they have an adult advocate/trusting staff member to support them at school.

STRATEGIES

Effective formative assessment

- •Teachers conduct assessments for, as and of learning to guide lesson planning and to provide students with Next Steps.
- Students co-create success criteria for understanding.
- •Students use feedback to improve their achievement and set goals for themselves.
- •Staff to model and provide opportunities for selfassessment and editing.
- •Staff to encourage risk-taking in writing and provide opportunities for students to share and celebrate their work.

Balanced approach in mathematics

- •Students will engage in collaborative problemsolving applying and sharing strategies and using a variety of tools.
- •Staff will use Number Talks to improve the quality of teacher questions and to follow student thinking when developing strategies for operations in addition, subtraction, multiplication and division.
- •Students will use a variety of methods and tools to represent their thinking and their understanding.
- Parent engagement will be encouraged and welcomed through sharing of strategies in newsletters, e-messages and a curriculum night.

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- Teachers and students will demonstrate a mindset that all students can improve their achievement through effort, and that risk-taking and mistakes are a necessary part of learning.
- •Continued instruction on how inclusion looks and feels to help enhance sense of belonging.
- •Students will conference with staff to gain a mutual understanding of their strengths and areas where they require support.
- •On-going staff collaboration to provide students with a seamless transition from year to year.

Our Students... Our Future.